

# **Elementary II**

## **English Objectives**

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### **Textbook**

#### **Reading and comprehension**

Read the text fluently, accurately, and correct pronunciation.

Practice fluency by oral rereading.

Apply spelling strategies to decode words.

Identify the title and the author of the story.

Develop an understanding of sequence of events in a realistic story.

Build oral vocabulary.

Understand the different forms of texts: poem, drama, fairy tale, folk tale, real life stories...

Find the main characters of the story.

Find the setting of the story.

Retell the stories in their own words.

Explain similarities and differences between stories.

Think about and answer questions critically.

Take part in discussion on the reading text.

Tell main events in the correct order.

Identify details or facts that support the main idea.

Identify cause and effect in a story.

Relate prior knowledge to the new text.

Share ideas and information about a concept.

#### **Vocabulary**

Recite and give the meaning of some vocabulary words.

Use words in sentences.

Learn new high frequency words.

## **Grammar**

### **Sentences**

Understand what a complete sentence with meaning and correct capitalization and end mark is.

Differentiate between complete and incomplete sentences.

Write complete sentences.

### **Subjects and predicates.**

Identify the complete subject of a sentence.

Identify the complete predicate of a sentence.

**Kinds of Sentences:** identify and write different kinds of complete sentences using the correct punctuation.

- Declarative sentence.
- Interrogative (question) sentence.
- Exclamatory sentence.
- Imperative (command) sentence.

### **Nouns and kinds of nouns.**

Understand what nouns are.

Find nouns in sentences.

List different kinds of nouns.

Sort nouns according to their kinds (people, animal, things...)

Use different nouns to write sentences.

### **Proper nouns**

List proper nouns.

Identify proper nouns.

### **Singular and plural nouns.**

Change singular nouns to plural nouns.

Differentiate between singular and proper nouns.

Use different strategies to change singular nouns to plural nouns.

Understand that some plurals change spelling.

## **Possessive nouns.**

Change a noun to possessive form.

Use possessive nouns in sentences.

Use possessive form on singular or plural nouns.

## **Verbs**

Understand what verbs are.

List verbs.

Identify verbs in sentences.

Use verb to write sentences.

## **Spelling**

Read, think, sort and remember words with short “a” sound.

Read, think, sort and remember words with short “e” sound.

Read, think, sort and remember words with short “o” sound.

Read, think, sort and remember words with short “i” sound.

Read, think, sort and remember words with short “u” sound.

Use the dictionary.

Use antonyms.

Use synonyms.

Identify rhyming words.

Proofread for punctuation and misspelled words.

Solve riddles.

Use context clues to find answers.

Complete analogies.

Write words in A-B-C order.

Categorize words according to meaning, or group.

Write sentences using the spelling words of each unit.

Match words with the same sound.

Read, think, sort and remember words with the vowel sound “al”.

Read, think, sort and remember words with consonant blends.

Read, think, sort and remember words with blends “nk”, and digraphs “ng”.

Read, think, sort and remember words with vowel consonant – e pattern.

Read, think, sort and remember words with long a sounds; VC-e pattern, ai, ay.

Read, think, sort and remember words with long e sounds; ee, ea.

Read, think, sort and remember words with long i sounds; y, i-consonant-e pattern.

Read, think, sort and remember words with long o sounds; o, oa, ow.

Read, think, sort and remember words with /k/ spelled c, k, ck words.

Blend or segment sounds in words.

Relate sounds and letters.

Differentiate between beginning and ending sounds in words.

Complete sentences by fill in the blanks strategy.

Read, think, sort and remember words with consonant blends: l and r..

Read, think, sort and remember words with diphthongs: oy and oi.

Read, think, sort and remember words with inflectional endings: -s, -es

Read, think, sort and remember words with vowel digraphs: long and short oo.

Read, think, sort and remember words with diphthongs: ow, ou.

Read, think, sort and remember words with contractions.

Read, think, sort and remember words with digraphs: ch, wh.

Read, think, sort and remember words with digraph: sh and th.

Read, think, sort and remember homophones.

Understand what guide words and entry words are in a dictionary.

Build words by replacing letters.

Count the number of syllables a word is made of.

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